

## 4. Creating other text collections together



Materials:  
a ring binder.

Similar to creating a book of adventure stories (see above), other collections can be created. Generally, this is done by first deciding on a theme or a topic and preparing a file for collection. Each student contributes to the collection by writing one or more texts over a given period of time. This occurs parallel to normal lessons (with voluntary contributions or homework assignments).

Possible topics for such collections:

- jokes, amusing episodes
- stories/adventures from the country of origin
- animal stories
- recipes
- instructions for handicraft activities.

# 6

## Short artistic and creative tasks with language (see also # 22)

### Goal

*Furthering the enjoyment of writing through easy, creative tasks, which work well also with mixed age teams.*

### 1. Word pictures with one's own name



2<sup>nd</sup>–9<sup>th</sup> grade

15 minutes

L  
I  
N  
D  
A  
likeable  
Intelligent  
Natural  
Delightful  
Artistic

a) On piece of paper (A3 or A4, preferably thicker), each student writes his/her first name (or first and last name) vertically, placing one letter below the other. Each letter is then nicely decorated and colored.

b) A word is created that begins with one of the vertical letters. If possible, the word should be relevant to the particular child (e.g. express a characteristic, or name something that the students likes).

### 2. Word ladders



2<sup>nd</sup>–9<sup>th</sup> grade

20 minutes

Note:  
This exercise can be difficult, depending on the language used. Definitely try it out before!

M O N K E Y  
o n e  
l i v  
.....  
.....  
.....  
.....  
.....  
.....  
Y O L I V E  
K N O W N  
O M

a) Each student or pair receives a sheet of paper (A4) and thinks of a word with 4–7 letters. This word is written vertically on the left side of the page from top to bottom. Then, the same word is written in the right hand margin, but from the bottom to the top.

b) The spaces in between the letters must then be filled with words that begin and end with the letter on each side of the page.

### 3. ABC stories



2<sup>nd</sup>–9<sup>th</sup> grade

30 minutes

Variant 1:

On a large piece of paper (A3 or A2) write the letter of the alphabet clearly and in color (vertically one below the other, if needed in two separate columns, making sure that there is enough space to write next to each letter). Then, write a word or a short sentence that begins with that particular letter.

Variant 2:

The student groups receive 2–3 long slips of paper (A3 size, cut horizontally into four strips), which they glue together to create long strips. They then make up (nonsense) sentences or a story, where each word in the sentence begins with a letter of the alphabet – in alphabetical order! Example: Addle brained cows dancing erstwhile for grassy hay, illgotten juicy kelp, laughing moo...