

- Participation in discussion forums, blogs, chat rooms etc., in your own language. Designing a website that allows other students and classes to post texts.

3. Other forms of converting and presenting a text

- Media-supported conversion as radio play, audio file, report, video clip, podcast, power point presentation, etc.
- Converting written text into scenes for poetry readings, theatre, sketch, dance, rap performances, etc.

13 Guidelines for the students: worksheets WS 1 + 2

Goal

Both worksheets WS1 and 2 are designed to be given directly to the students. They aim to help them in writing their own texts and further their independent writing with useful tips and suggestions. The worksheets are closely connected to the learning strategies and processes that are familiar to the students from their regular classroom instruction, and thereby contribute to bringing mainstream education and heritage language teaching closer together. These worksheets supplement the teaching suggestions provided in #8–12, but they do not replace them in any way.

General introduction:

In terms of language proficiency, the two worksheets should be suitable for students from the 4th grade on. For younger students, it is recommended to use only certain selected parts which are previously further clarified and explained. Depending on the competence level, this may apply to older students as well (limitation to certain points and previous explanation), at least during the initial sequence.

When introducing the worksheet, it is of great importance to be as clear as possible. Only assignments which the students have truly understood and practiced specifically will help them in their independent work. Pursuant to the introducer's explanation of the procedures on worksheets, the students should be given their own copy so that they can work with them at home. It would be advisable not to provide them with both copies at the same time, but separately, after a 2–3 week interval, in order to allow the students time to learn and practice with the methods.

Many aspects which are briefly outlined on the worksheets are followed up with more concrete and in-depth suggestions and exercises in other chapters of this publication (#8–12). If these suggestions and exercises were previously explained and practiced in class, it will naturally facilitate the introduction of the worksheets and the students' understanding of them.