

3. Multilingual student papers or wall boards

3rd – 4th grade and above

Different forms of student newspapers have been popular for a long time. This may also include notice boards and, more recently, digital means of communication. These can easily expand to include different languages, just as big city newspapers may include rubrics in the popular migration languages (or publish a paper version in the great migration languages).

Variant 1: Contributions to the paper's topics which are written in other languages besides the school language are included in the paper. However, the text should at least be summarized in the school language for the benefit of all readers.

Variant 2: Special rubrics should be created for the announcements in different languages (e.g. in relation to events in the country of origin). Here, too, a short summary in the school language should be provided.

4. Contributions to project weeks or exhibitions, like "our cultures", "where we come from", "great vacation destinations", "our languages" etc.

4th grade and above

The idea of arranging/hosting a special project week, or simply a project on a certain topic that involves different classes and utilizes the multilingual and multicultural resources of the students, should be eagerly welcomed in many schools.

Possible ways of cooperation between mainstream education and heritage language classes may involve supporting the creation of presentations, designing posters and flyers or advertisements for the tourist industry in different countries.

See also# 10.1 und 12.

5. Multilingual recipe collections

2nd – 3rd grade and above

A multilingual collection of traditional recipes from various nations can be created, particularly in conjunction with regular education and home economics classes. This can be easily accomplished in two or more languages, whereby the recipes in the first language may be elaborated in conjunction with the parents or special language classes. Naturally, all recipes would have to be translated into the school language as well. To conclude the project, an international food and cooking event could be hosted, possibly in conjunction with a parents' evening, a school festival, or an intercultural project week.