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## Rethinking one's own reading

### Goal

The students should review their own reading behavior with the help of a questionnaire. This also provides the teacher with an insight into the students' reading habits. This is also useful as a basis for discussion with the students and it helps the instructor to better address their reading preferences in the choice of reading materials.

2<sup>nd</sup>–9<sup>th</sup> grade

20 minutes



Materials:  
Copies of the questionnaires  
(see below).

### Procedure:

Each student completes a questionnaire. The instructor collects them and provides individual feedback to the students. These discussions do not have to take place immediately and can occur little by little during HLT classroom instruction.

### Remarks:

It is useful to conduct the survey again after 6 or 12 months in order to compare the results. Has the reading behavior changed?

### Variants:

The questions have to be adapted according to age, e.g., additional questions about reading on the computer may be added for older students.

### Questionnaire about one's own reading

Page 1 of the survey:

#### 1. How I read

- I read at home every day.
- I read at home once or twice a week.
- I almost never read at home.
- I always find something that I would like to read.
- I like it when someone reads to me.
- I read at home of my own free will.
- Usually I don't read the book to the end.
- I read mostly on a screen.
- I'm always happy when I can read something new.

#### 2. What I read

*I read texts mostly in the*

- first language
- language of the school

*I love to read the most*

- thrillers
- magazines
- articles in the internet
- books where you can learn something (non-fiction)
- books or other texts about our country of origin
- adventure stories
- love stories
- football or other sports-related stories
- books that relate about earlier ages, e.g knights, Vikings
- stories about animals
- stories about horses
- comics
- something else, namely: \_\_\_\_\_

I have a favorite book or a story or a page in the internet that I find particularly interesting.  
The name of the title is:

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I have a favorite character from a book or a text.  
The name of the character is:

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**3. Where I read**

I like to read mostly ...  
(Example: in bed, outside, in school, etc.)

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**4. To consider**

- I like to discuss with others what I have read.
- I am glad when others (i. e. friends) give me reading suggestions.

What is particularly important for me when I read?

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