

Exercise b)

Look for the missing parts on the right; insert them into the text

It is Friday _____ hour. during the last
_____ sit in a circle. The children
The teacher tells _____ . a story

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Understanding what I read

Goal

Comprehension training in terms of a sentence and/or short text.

1st–5th grade

10–15 minutes



Materials:
prepared worksheets
as required for the exercises,
see below.

Procedure:

The text comprehension on the small-scale level of an individual sentence and/or a short text can be practiced with various exercises. Examples:

- Compare texts and pictures. Students receive two sheets; the first one contains eight sentences or short texts (# 1–8), the second one eight pictures (a–h). They now have to find the attributions (e. g. “Text 1 goes with picture d”).
- Re-arrange texts (see exercise a).
- Find errors in the texts (see exercise b).
- Recognize correct and incorrect sentences. A worksheet with 20 prepared statements will be distributed (Example: “dogs can fly”. “Several languages are spoken in Turkey”). Each statement is then checked whether it is correct or false.

Remarks:

- Many exercises lend themselves well for working with a partner.
- Many of the worksheets for this type of exercise can be prepared by the older students for the younger ones.
- If needed, these kinds of exercises can of course also be conducted with older students if they still experience difficulties with reading comprehension in their first language.

Exercise a)

Two totally different texts got mixed up here. Take two pens or highlighters of different colors and underline the parts that belong together!

The conquest of space is an old dream of mankind. Mick is lying awake, holding Mo in his arm. In the year 1969, three astronauts lift-off in America. They fly to the moon with a rocket. Mo is sleeping deeply. Mo is Mick's stuffed gorilla. Mick takes him along wherever he goes. Neil Armstrong steps as first man on the moon. Only not to school. Teachers don't like gorillas. The astronauts carry moon rocks back to earth.

Exercise b)

Here 7 errors have snuck in. Highlight them!

Stewed apples

Ingredients:

6 tart apples, sugar, cinnamon, very little water

This is how it is done:

Take the bananas, peel them and cut them into pieces. Now take a book and add very little water. Place the pan on the washing machine and add the apples together with about 3 table spoons of salt. Now you have to let the whole thing sleep for about 8–10 minutes at medium heat and stir to keep it from burning. When the apple pieces are green, the stew is done. Now you can add a little gasoline.

