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“I see something that you don’t see”

Goal

The students solidify their oral vocabulary in a playful way and practice their oral expression and listening competences.

KiGa–6. Kl.

5–20 Min.



Materials:
possibly a picture book.

Hint:

This game can be played with the entire class, smaller groups, or in teams of two students.

Procedure:

- A child visualizes an object in the classroom that can be seen by all (e. g. the wall board, a door handle, a lamp...). S/he says: “I see something you don’t see.”
- The other students then ask questions to find out which object s/he had in mind. Only questions that can be answered with “yes” or “no” are allowed (e. g. “is it a piece of furniture?”, “is it red?”). By posing skillful questions, the field of possible objects can be narrowed step by step. Example: “Is it on the right side of the classroom? Is it large? Is it green?”. If the answer is positive, the same student may continue to ask questions; if not, it becomes someone else’s turn.
- As soon as a student has correctly guessed the object of interest (“is it the wall board?” “Yes!”), it becomes that student’s turn to think of an object that the other must guess.

Variants:

- Instead of playing with real objects, the game can also be played in small groups with pictures that contain many different objects (optimally suitable for this game are so-called “hidden object pictures”).
- Instead of thinking of an object, the students think of a prominent person, or a classmate, a profession, or other topics that were previously agreed upon.
- The instructor hides an object that has something to do with the lesson’s topic. The object can be hidden in a box, etc. The students must guess what this object could be. This variation may also be suitable as an introduction to a lesson topic (e. g. hidden sun glasses could segue to a “vacation” theme).
- Instead of guessing objects, the students must listen with closed eyes to noises and voices in order to guess what they are. This variant is also suitable to practice listening and to further the ability to concentrate.