

4

“Find someone, who...”

Goal

This exercise serves to practice the communicative competences and listening comprehension in a simple and playful manner. Additionally, the students get to know each other better by asking questions of each other, carefully listening to the answers and responding adequately.

1st–9th grade

10–20 minutes



Materials:

Cards with instructions, prepared by the instructor (2–3 per student).

Reference:

Piel (2002), page 103 (see Bibliographical reference).

Procedure:

- The instructor provides each student with two or three cards with instructions. The instructions are formulated on the cards. For example:



- The students move around in the classroom, asking their classmates the questions from the cards (not formulated, of course: “Does your family hail from a big city in our native country?” etc.). If a student finds a classmate who matches the posed question, s/he notes the person’s name on the corresponding card (or that person writes his/her name on the card). It is possible that several students may sign that same card.
- When all the cards have been signed (or when time has run out, e.g. after 10 minutes), the instructor discusses with the class what new things the students have learned from each other.

Comments:

- The instructions should be simple, so that all students find at least one match for the description.
- It is also possible to formulate the instructions on 2–3 different proficiency levels, distributed on different colored cards (green = simple, blue = middle level, red = advanced, etc.). The colors will be distributed according to the age and level of the students.
- The instructions should be class-specific and appropriate for the students’ resources in terms of culture and language.
- The cards with instructions can also be created by older students.
- In order to re-use and prolong the useful life of the cards, they can be laminated or preserved in display pockets.