4.1 Something is not right here

Goal



Materials: game instructions (master copy on the following page). Reflecting on culture-specific differences in communicative behavior is an important part of intercultural competence. This exercise shows what kinds of reactions, feelings and assessments can result when people from different cultural contexts communicate with different body language, mimicry, gestures, etc.

Hints:

Source: Interkulturelles Training. Materialien und Übungen für den Einsatz in der Jugendarbeit im Sport. Link: http://old.dsj.de/uploads/media/interkulturelles_training_2015.pdf

Procedure:

- Students form pairs (e.g. s1 and s2). All s1 remain in the classroom, all s2 go to an adjacent room or into the hallway.
- The students in the classroom (group s1) must come up with a topic (an experience, a book, a film, a vacation, etc.) as a basis for a talk of a few minutes duration. Later on, each s1 student will chat with an s2 student about it for 5 minutes.
- The instructor distributes the game instructions to group 2 and explains until everyone has understood. The s2 students then return to the class-room.
- The students of group 1 initiate the conversation, which the instructor stops after five minutes.
- Reflection and discussion with the class as a whole about the previous exercise. What happened? How was the quality of the discussion? How did you feel? What did you think about your partner?
- Subsequent generalization: have you had or observed similar experiences with different communication styles in your own environment? What differences in communication are there between your culture of origin and the culture of the host country where you now live (in terms of greeting, loudness, distance between conversation partners, phrases, etc.) See also # 3.7 above.



Game instructions

Worksheet for students

