

5.5 Remaining cool – or the brighter one is leaving

Goal

According to the motto “I won’t let myself be provoked!”, the students learn in short role plays not to engage in conflicts. In a second step, they practice to avoid a provoked conflict in line with the motto “I must not let anyone impose a dispute upon me, I can leave” (communication competence).

1st–6th grade

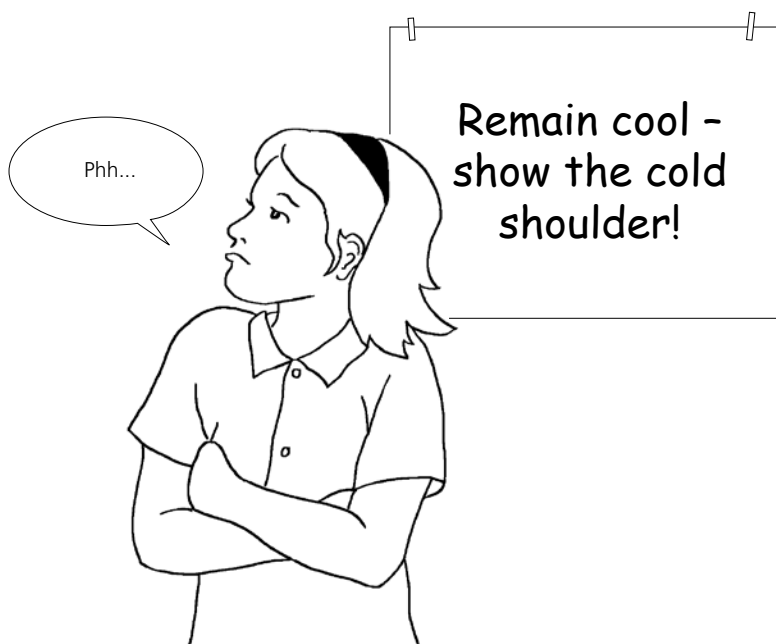
45 minutes



Materials:
wall board or poster.

Procedure:

- The instructor asks the students to tell about dispute situations. The class then explores various ways of reacting to provocations and “dispute invitations” and other possible strategies to avoid them. The instructor records the possibilities on cards or a poster (in writing or with drawings).
- The instructor then selects those answers that best fit the “remain cool” strategy. Those solutions are to be dramatized as role plays. In doing so, the following four gestures must be implemented: cross your arms, raise both shoulders, say “Phh” and turn away. All students then practice this with a partner. The instructor writes on the board or a poster “remain cool – show the cold shoulder!”.



- In a subsequent step, the instructor inquires about situations in which simple ignoring, as previously referenced, will not suffice. S/he selects from the previously compiled conflict resolution suggestions those answers that fit the strategy of “the brighter ones go away”. This is then discussed and acted out with short role plays. In addition, the students’ assignment is to try out both tips. Their corresponding experiences will then be discussed in the subsequent teaching unit.