

titions and overlaps of rules. Then they agree in a democratic fashion as to what should be deleted or summarized.

- Voting on the rules. Each student receives four tokens or adhesive points. S/he can assign them to the rule(s) which in his/her opinion should be applicable to the classroom. The students may assign their points in any way they wish (assign all the points to one rule or separately to 2, 3 or 4 rules). The class will adopt those four rules which received the most votes. The rules will be written on a poster, signed by all students, and placed in a highly visible location in the classroom.

6.6 The human rights poster

Goal

The students discuss and analyze individual human rights more in depth and in doing so also develop creative skills.

4th – 9th grade

45 minutes



Materials:

large sheets of paper, felt pens, scissors, glue, old newspapers and magazines, pictures and fotos; texts of the European Human Rights Convention or the General Declaration of Human Rights (both easily available on the internet).

Procedure:

- The students form groups of four.
- The instructor assigns to each group an article from human rights. As a variant, the students themselves decide which article they want to consider.
- Each group creates a poster of “their” human right. The poster includes the following elements:
 - The title of the human right article chosen by the group.
 - The corresponding text passage from the European Human Rights Convention or the Universal Declaration of Human Rights.
 - A picture (symbol, pictogram), which symbolizes that particular human right (e. g. a wheel for freedom of movement, a mouth or lips for freedom of expression and speech).
- For advanced classes: an analysis of the structure of the chosen human right with regard to:
 - The people who are entitled to this right and for whom this right is particularly important;
 - Its content (what the right protects and guarantees, respectively);
 - The means for its implementation and enforcement, respectively);
 - Possibly examples of violations of this right.
- The students present their posters and a discussion about it to the class.