

1C

Reflection, discussion and deeper analysis

1. Please review by yourself once more the goals of HLT in chapter 1 A.2. Consider, first alone and then (if possible) in a small group, if you have questions or if you are not clear about a stated goal or goals. Discuss these points.
 2. Please review the goals of HLT in chapter 1 A.2 for a second time. Consider and discuss which ones of these goals are particularly relevant for you and what you can contribute to attain these objectives.
 3. Returning to the goals: please consider and discuss where and how you have already contributed to the stated objectives “support for the orientation and the process of integration into the *society* of the immigration country” and “support for the integration and orientation process into the *school* of the immigration country” – or what you could do in order to better fulfill this important task.
 4. Please read through section 4, “Integration into the school system”, once more. What is the situation today for your HLT? What would your wishes and visions be, and what could you do (alone or with others), in order to make these dreams a reality?
 5. The dimensions and heterogeneity of the student body are described in section 6. Please consider and discuss your own experiences in this regard. Report to the others what you have done successfully in order to solve certain problems related to these issues.
 6. Please read through the reports in part B of chapter 1 (and perhaps also chapter 2). Which ones of the described experiences in these chapters resemble the experiences you had as well in your early career as an HLT instructor; which ones concern you the most?
 7. If you look back on the last 1–2 years of your work as an HLT teacher: which ones were the most rewarding moments or situations? Exchange views with each other and provide suggestions!
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