

3C

Reflection, discussion and deeper analysis

1. Please note three or four conclusions from the text in chapter 3 which appear most important to you. Discuss them if possible with others in groups of two.
 2. Proceed in the same manner with the student statements in chapter 3 B. Discuss what seems to be most important to you in this regard, why?
 3. If you compare the students' statements in chapter 3 B with the background text in chapter 3 A: where are the relevant similarities, where are the contradictions?
 4. Are there characteristics of instructional quality and teacher personality in 3 A, which are irrelevant from the point of view of the students? And conversely, are there student statements without equivalence in empirical research?
 5. If you think about your experiences in teaching HLT: which ones of the outlined characteristics in the background text are of vital importance, particularly for teaching HLT? On the other hand, are there characteristics of learning effectiveness which, in your view, are irrelevant for HLT?
 6. If you compare the key statements in the background texts in chapter 3 (Helmke & Helmke) and 5 (Weidinger): where do they show strong overlapping and coherence, where are there differences in the weighting and argumentation?
 7. Considering the characteristics of learning effectiveness in your own classroom teaching, where do you find strengths, where would you like to improve and expand, e.g., build on your competences?
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