

5C

Reflection, discussion and deeper analysis

1. Please skim through chapter 5 once more after you've read it and consider/discuss: Which of the described pedagogical principles are known to you from your own training, which ones are rather new to you?

2. Which of the described principles appear easy to implement, which ones are you already applying in the classroom, and how do you do it?

3. What appears complicated and problematic among the described principles and their implementation in the classroom; why? What possible solutions do you foresee?

4. In what sense have you already been confronted with the fact that your students are used to different pedagogical or didactic concepts from their regular classroom instruction – something that you may not have learned that way in your own training? How did you approach such situations, adjust to a different understanding of the roles of teachers and students, and the importance of independent learning, etc.)?

5. Please find, write down and discuss at least three concrete examples from your own practical experience in which one or more of the following principles was applied well: teacher orientation, promotional orientation, competence orientation, new understanding of roles, strengthening of independence, individualization, relevance to everyday life, age appropriateness.

6. Which educational style and leadership style do you represent? A rather authoritarian with strict leadership, or a more integrative, democratic style? Specifically, how do you implement and carry out this educational style in your classroom management?

7. What are the strengths in your leadership and role behavior that you would like to retain; which competences and strategies in this domain would you like to newly develop?

8. Comment on the three articles in the Practice part (5 B): How do the statements and instructional implementations in this section relate to your own experiences?
