

6C

Reflection, discussion and deeper analysis

1. Which methods of instruction do you know particularly well (from your own training or from your current clinical practice)? Take notes and discuss in groups of two or three in what ways these methods are working well and where perhaps they leave more to be desired.
 2. In which direction would you like to expand your methodological repertoire; which methods and forms that are applied in your environment would you like to know better and try out yourself? For orientation's sake, review the various forms of instruction depicted in chapter 6 A.4.
 3. Which specific possibilities do you see that would help you expand your methodological repertoire (class visits with colleagues from HLT or regular classroom teachers; continuing education; studying; discussions)? Discuss with your colleagues and come up with at least one concrete plan.
 4. Plan one or several instructional sequences (preferably in teams of two or three) in which you would like to try something new in terms of methodology in the next 3–4 weeks. Let yourself also be inspired by chapter 6 A.4 and the examples in chapter 6 B. Implement this plan and discuss your experiences!
 5. Please review the cube model in chapter 6 A.1 and read the corresponding text once more. Which one of the three tension fields appears most familiar to you and sometimes causes problems in your own classroom?
 6. There are three catalogues at the end of chapter 6 A.2 with useful questions concerning the three tension fields of the cube model. Select three questions that interest you particularly; take notes and discuss your thoughts.
 7. Chapter 6 A.5 emphasizes the importance of the quality of learning assignments for the learning process and learning success. (You will find criteria for high-quality learning assignments in Reusser's catalog at the end of chapter 6 A.5). Please, think about and discuss a) examples of learning assignments from your own practical experience until now that were truly successful (stimulating, productive) and b) possible high-quality learning assignments which you could implement in the next few weeks in conjunction with the prevailing topics in your classes!
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